



Good English

The Prisoner of Zenda



إن أحسنا فمن الله تعالى وإن أخطأنا فمن أنفسنا والشيطان





Writers and Stories

Key	Voca	bulary	0

district	حي / منطقة / إقليم	attach	بلحق	يرفق / ب	literature	الأدب
insist	يصر / يصمم	attachmen	ا/مرفقات یا	ملحقات	poem	قصيدة شعرية
insistent	مصر / مصمم (شخص)	belief	معتقد / إيمان	اعتقاد	poet (poet	شاعر (شعر) (ry
old-fashione	طراز قديم d	believe (in)	يؤمن	يعتقد /	law	قانون
fashionable	على الموضة	believer (in)	مؤمن	lawyer	محامي
compete	ينافس	confusing	محير	مريك /	average	معدل / متوسط / يبلغ معدله
competition	مسابقة / منافسة	confused		مرتبك	publish	ينشر (كتب / مقالات/)
establish	يُرسخ / يؤسس	confusion	. حيرة	ارتباك/	publisher	ناشر / دارنشر
established	عريق / راسخ	collect	يحشد	يجمع /	publication	النشر
pioneer	رائد	collection	ة / حشد	مجموع	routine	روتين
pioneering	بارز / ريادي	disability	اهة / اعاقة	عجز / ء	habit	عادة (فردية)
diplomat	دبلوماسي	disabled			custom	عادة (عام)
politician	سياسي(رجل سياسة)	style	، أسلوب / نمط / طرا _ة	طريقة	customary	معتاد / متعارف عليه
2 Main	Vocabulary					
midday	منتصف اليوم	the poor= p	oor people	الفقراء	award	يمنح /منحة / جائزة /مكافأة
midnight	منتصف الليل	poverty		الفقر	reward	يكافئ / مكافأة / تعويض
develop	ينمي / يطور	abroad		بالخارج	rewarding	مجزي / مرضي للضمير
developmen	تطور/تنمية t	aboard	(سفينة / طائرة)	علي متز	experience	خبرة/تجربة بالحياة
secretary	سكرتيرة	respect	حتزام	يحترم /	experience	ذو خبرة d
secretarial		respected	بهنیا)	محترم (ا	expert	خبير
behave	يتصرف/يسلك	manage	جتاز	یدیر / ی	postman	ساعي البريد
behaviour	سلوك	manager	ئيس	مدير / ر	occasion	مناسبة
graduate	يتخرج / خريج / يرتقي	rule	قانون / يحكم	قاعدة /	fixed	ثابت
translate	يترجم	ڪاتبة) type	(علي كمبيوتر أو آلة ه	يكتب	author	مؤلف
support	يدعم / يؤيد / دعم	encounter	ريواجه رمواجهة	يصادف	career	حياة مهنية
Extra	Vocabulary					
area	مساحة / منطقة	Arab socie	لعربي ty	المجتمع	coach	مدرب
survey	دراسة / مسح / فحص	Arab cultui	ربية e-	ثقافةء	regard / co	يعتبر onsider (as)
fiction	خيال	society	ر جمعية	مجتمع	come out	يصدر
novel		win a prize		يفوز بج	traditional	تقليدي
form	شكل / يشكل / استمارة	opportunity	/	فرصة	editor	محرر
retire		headache		صداع	system	نظام
newspaper	جريدة	earthquake	•	زلزال	break	يكسر / راحة قصيرة
plan	خطة / يخطط	sports tead	عاب her	مدرس أا	obey	يطيع
change	يغير	playwright	ىسرحي	كاتب	produce	ينتج / منتج زراعي
interesting		sailor		بحار	product	المنتج (صناعي)
autobiograp	مhy سعرة ذاتية بكتيها صاحبه	red tape	كومي	روتين ح	deliver	يسلم / يوصل



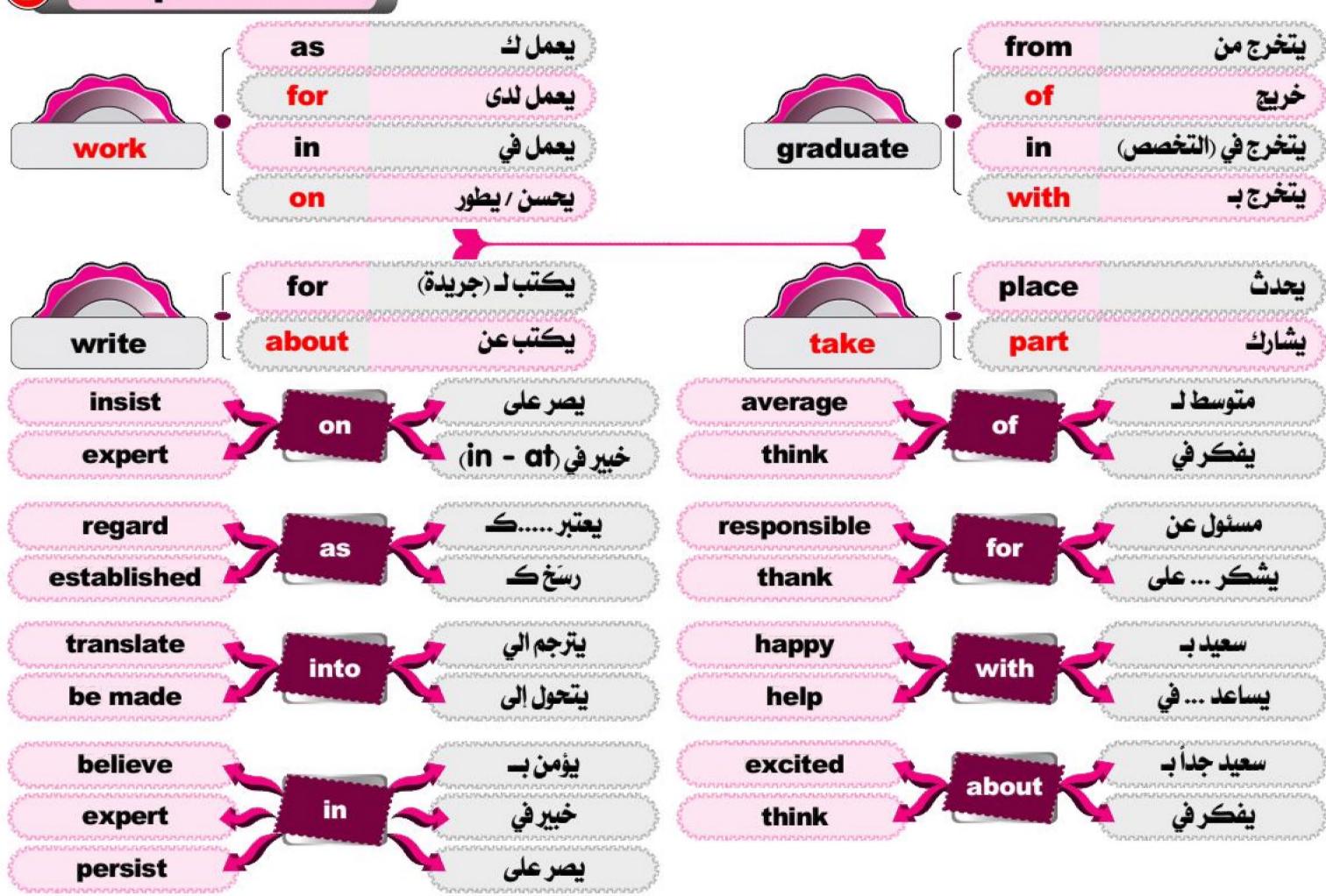




Vocabulary for Translation

achieve	يحقق / ينجز	crisis	أزمة	effect	تأثير
achievement	تحقيق/إنجاز	crises	أزمات	get rid of	يتخلص من
industry	الصناعة	journalist	صحفي	handle	يتناول / يتعامل
trade	التجارة	journalism	صحافة	skills	مهارات
investment	استثمار	improve	يحسن	values	القيم
prosperity	الرخاء	prove	یثبت / یبرهن	reinforce	يُقوي / يُدعم / يعزز
welfare	الرفاهية	immigrati	الهجرة on	organisation	منظمة / مؤسسة
flourish	الازدهار	book fair	معرض الكتاب	the Middle East	الشرق الأوسط
culture	ثقافة	illiteracy	الأمية	national	قومي / وطني
agriculture	زراعة	adjust	ينظم / يضبط / يتأقلم / يعدل	national income	الدخل القومي
disaster	كارثة	civilizatio	n الحضارة	social justice	العدالة الاجتماعية

Prepositions



6 Expressions & Idioms

earn money	يكسب (قوت / رزق / مال)	win a prize in a competition	يفوز بجائزة في مسابقة
expert on Arabic literature	خبير في الأدب العربي	win a prize for literature	يفوز بجائزة في الأدب
reinforce my experiences	تقوى تجاربي	provide a model for	يقدم نموذج أو قدوة لـ
as an e-mail attachment	كمرفق إيميل	be still thought of as	مازال يعتقد عنه
(be) made into a film	تحول إلى فيلم	write for a magazine	يكتب لمجلة
give me a headache	يسبب لي الصداع	at the same time	في نفس الوقت
get / have a headache	يصاب بصداع	write a collection of stories	يكتب مجموعة قصص



a new style of writing	أسلوب جديد للكتابة	write in a new way	يكتب بطريقة جيدة
a ten-minute break for	استراحة لمدة 10 دقائق لـ	have a fixed routine	لديه روتين ثابت
an average of a day	متوسط في اليوم	catch up with	يواكب / يساير
at midday	في منتصف النهار	come out	يصدر (كتب)

7

Derivatives

Verb	\$ 22 2 2 3
attach	يُرفِق / يثبت
believe	يعتقد / يصدق
collect	يجمع
publish	ينشر/ يؤلف
disable	يُغجِز / يسبب عجز
establish	يؤسس
insist	يصر/يصمم
confuse	یربك/ یحیر

Noun	57777
attachment	مرفق
belief	إيمان / اعتقاد
collection	مجموعة
publisher	ناشر / دارنشر
disability	إعاقة
establishment	مؤسسة / تأسيس
insistence	إصرار / تصميم
confusion	ارتباك / حيرة

Adjective	33333
attached	مرفق
believable	مقنع / واقعي
collective	جماعي / تعاوني
published	منشور
disabled	معاق
established	عريق / مرموق / راسخ
insistent	مُصِر / مصمم
confused	مرتبك
confusing	مريك

Definitions

attachments	مرفقات	something you attach to / send with an-mail		
average	متوسط	a standard or level which is considered to be typical or usual		
collection	مجموعة	a set of familiar things that you keep together		
confused	مرتبك	unable to understand something clearly		
custom	عادة	something that people do because it is traditional		
disabled	معاق / عاجز	unable to use a part of the body in the way that most people do		
district	حي / منطقة	an area of a city or country		
establish	يرسخ / يؤسس	to give someone a respected position in society or a organization		
insist	يصر	demand that something should be done		
law	قانون	the system of rules that people in a country or place must obey		
old-fashioned	موضة قديمة	not modern and not fashionable any more		
pioneer	رائد	one of the first people to do something that other people will continue to develop		
routine	روتین / نمط	a usual way in which you do things		
style	نمط/أسلوب			

















style

طراز أو طريقة

We adopted an American style educations.

اسلوب

I'm afraid going to nightclubs isn't my style.

ذوق رفيع

When they give a party, they do it in style.

We know all the latest styles.

மூ விழ் ஆ

Synonym & Antonym

word	meaning	
surprising	مدمش	
old-fashioned	موضة قديمة	
ability	قدرة	
obey	يطيع	
insist	يصر / يصمم	

العكس Antonym		
usual - ordinary		
fashionable		
disability - incapacity		
disobey - decline - ignor		
abandon - desert		



Language Notes

Notice the Difference

abroad	خارج البلاد	aboard	على متن السفينة
style	أسلوب (نهج فني)	⇒ steel	صلب
sociable	شخص اجتماعي	social	اجتماعي
routine	روتين شخصي	⊃ red tape	روتين حكومي
reward	مكافأة / يكافئ	award	جائزة رسمية
retire	يحال للمعاش/يتقاعد		يستقيل من العمل
publish	يعلن / ينشر (كتاب)	come out	يصدر (لا تأتي في المجهول)
other than = except	ماعدا	ather than = inst	بدلا من/مفضلا شيء علي آخر ead of
old fashioned	موضة قديمة	⇒ fashionable	علي الموضة
expert (in - on - at)	خبير في	export (to)	يصدر إلي
district	حي / منطقة / إقليم	distract	یشوش / یشتت
custom	عادة (خاص بمجموعة)	⊃ habit	عادة (خاص بفرد)
biography	سيرة ذاتية يكتبها شخص آخر	autobiography	سيرة ذاتية يكتبها صاحبها بنفسه
affect	يؤثر علي	effect	تأثير
Arab	عربي (شخص/ دولة/ ثقافة)	⊃ Arabic	اللغة العربية (الأدب)
ambitious	شخص طموح	ambition	الطموح



انتظرووووو مراجعة العمالقة للصف الثالث الثانوي







	work, job, career & profession
work	ا عمل / مكان العمل (اسم لا يعد) I have got a lot of work to do.
	Ahmed leaves work at two o'clock.
job	ا وظیفة مهنة (اسم یعد) He has got a job as a teacher.
career	He started his career five years ago.
profession	Teaching is a <mark>profession</mark> . ♦ المهنة (تعتاج إلى مؤهلات)
	win, beat, gain & earn
win (رکاس مباراة / He won a prize in a competition (for literature).
beat	Egypt could beat France. ▶ Egypt could beat France.
وي مفيد gain	➤ You gained much information from the meeting.
3	Aya gained 3 kilos in weight last month. • خبرة / معرفة / معلومات / شهرة) • The release resisted are selected as the selec
	The plane gained speed to take off.
earn	People work hard to earn money. ◄ يكسب (قوت /رزق) مقابل عمل
	habit, custom, customary& tradition
habit	کادة (شخص) Listening to loud music is a bad habit.
custom	Celebrating Sham El-Nasim is an Egyptian <mark>custom کمادة (مجتمع</mark>)
customary	It is customary for artists to perceive themselves المعتاد /مألوف
	as the conscience of society.
tradition	We should respect our traditions. ▶ We should respect our traditions.
	award, reward, rewarding & prize
award	She was <mark>awarded</mark> her PHD in 2018.
a ward	A new ward was opened in this hospital. 🖈 منبر في مستشفى
reward مة للمجتمع	l gave him a <mark>reward</mark> as he saved my life. ودي/ يقدم خد
rewarding	Teaching is a <mark>rewarding</mark> job.
present / gif	t اهدیة بدون مقابل He gave me a present on my birthday party.
prize	l got the first <mark>prize</mark> in the race. ♦ جائزة (نقدية أوميدالية)
	interested, keen, fond & enthusiastic
be intereste	
be keen on	He <mark>is keen on</mark> playing football.
be fond of	He is fond of playing football. ♦ مغرم بـ
be enthusias	stic about متحمس لـ He is enthusiastic about playing football.
	succeed in, manage to & pass
succeed in	Toka <mark>succeeded in</mark> all her exams.
	*("
manage to	Toka <mark>managed to</mark> pass all her exams. ► Toka <mark>passed</mark> all her exams.



experience, experiences & experiment

They offered me the job because I had a الخبرة (ما يكتسبه الشخص من معرفة lot of experience ومهارات من خلال عمل معين) (لا ثجمع)

She had some interesting experiences

experiences مواقف / تجارب /خبرات في الحياة (تجمع) She had some interesting experiences while she was travelling.

Teachers usually carry out / do / conduct التوصل لنتائج (في المعمل).
experiment
experiments in the laboratory.

as as

as...adj. / adv. .. as

Jana is as smart as Toka.

As well as writing novels, she writes poems.

as soon as بمجرد أن As soon as I had studied English, I slept.

as far as I am concerned, = I think

As far as I am concerned, it is exciting.

as long as = if As long as I study well, I will pass.

insist & persist

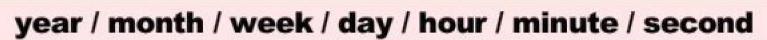
insist on

persist in

She persisted in making mistakes.

They insisted that they (should) travel.

🧻 عدم جمع الكلمات الأتية إذا جاء قبلها عدد وبعدها اسم:



- l usually have a ten-minute break for coffee at midday.
- a five-hour meeting.

في حالة وجود كلمة time بعد الكلمات السابقة نستخدم (s') في حالة المفرد و(s') في حالة الجمع:

- in a week's time.
 - per قبل كلمات معينة بمعنى (<mark>في كل</mark>) وعادة يمكن أن نستخدم مكانها كلمة per

a day = every day = daily = per day a week = every week = weekly = per week

le He earns 1600 pounds **a** month (every month / per month / monthly). عند استخدام the قبل صفات معينة تتحول الصفة إلى اسم جمع(للاشارة الي فئة معينة من الناس):

the poor / the rich / the disabled / the sick / the young / the old / the homeless

The poor are in need of our help. = Poor people are in need of our help.

اسم جمع (لاحظ أن الفعل مفرد) + One of

One of the players was injured in the last match.



confused / excited / tired / amazed / interested

l feel confused during the exams. This dog is tired and needs rest.

confusing / exciting / tiring / amazing / interesting

This situation is confusing. My friend Ali is boring.



الحها





Listening

Interviewer

When did you start writing?

Writer

I first wrote stories and poems when I was at primary school.

Interviewer

What was the first thing you wrote?

Writer

When I was seven, I wrote a poem which won second prize in a national competition for school children.

Interviewer

When did you start writing stories?

Writer

When I was at university I wrote short stories for a student magazine. My head was always full of ideas. While I was finishing one story, I was planning the next one.

Interviewer

Didn't you get confused?

Writer

Not really. I used to write very quickly. I finished most short stories in two or three days. As soon as I'd finished one story, I started the next one.

Interviewer

Do you still write like that?

Writer

No, I don't write short stories. Now

I only write novels. They take much longer.

Interviewer

So how do you write now? Do you have a fixed routine?

Writer

Yes. I write from nine in the morning till three in the afternoon, with a ten minute break for coffee at midday.

Interviewer

Do you use a computer?

Writer

No, I'm old-fashioned. I use a pencil and paper. I used a computer for a few weeks, but it gave me a headache. So first, I write something by hand, then my secretary types it onto the computer. My publisher insists that I send everything as an e-mail attachment.

Interviewer

How many words do you write usually?

Writer

I write one thousand new words a day for a week, then I spend two or three days checking the week's work until I'm completely happy.

I'd changed my last novel six times before I was happy with it.

Interviewer

Do you show other people?

Writer

No, not until a novel's almost finished. Then I give it to two or three good friends and ask them for their opinions.

Interviewer

Do they ever tell you they don't like what you've written?

Writer

Yes! Last year both of the people who read one of my books said they didn't like how my story ended. So I changed it.

Interviewer

What did you think of the end of your last story?

Writer

When I finished it, I thought it was my best ending yet!

Interviewer

That's very interesting. Thank you for talking to me.

Writer

You are welcome.



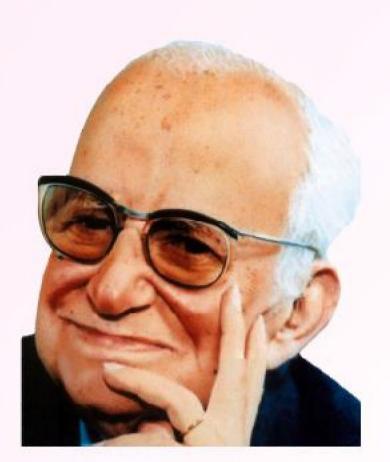


Reading

Yehia Haqqi (1905-1992)

Yehia Haqqi was one of the pioneers of modern Egyptian literature. As well as being an important writer, he was an expert on Arab culture.

Yehia Haqqi was born in 1905 in the Sayyida Zeinab district of Cairo. He graduated in law and worked for a short time as a lawyer. In 1929, he began his career as a diplomat and he worked abroad for more than 20 years. The time he had



spent in France, Italy, Turkey and Libya gave him experiences he later used in his writing.

At the same time as he was working, Haqqi was also writing stories. His first short story, published in 1925, established him as one of the greatest short story writers of the Arab world. Haqqi always wanted to help poor and disabled people. In 1955, he wrote a collection of short stories about the poor and the disabled which won an important prize. One of his novels, The Postman, was made into a film. In 1992, he had to go to hospital after an earthquake in Cairo, but gave his bed to a poor person who he thought needed it more. Haqqi wrote in a new way about Arab society and customs in the twentieth century.

Haqqi was also interested in the Arabic language and he developed a new style of writing which is respected today. As well as writing his own novels and stories, Haqqi also translated Russian, French, Italian and Turkish literature into Arabic.

He was a very strong believer in the power of books and he supported many young Egyptian writers. Haqqi died in 1992, but is still thought of as the father of the modern short story and the novel in Egypt.

وحكرات جاهرة للطباعة





Between lines

• Haqqi always wanted to help poor and disabled people. He wrote a collection of short stories about the poor and the disabled. عند وضع the قبل الصفة تحول الى اسم جمع و يأتى بعدها فعل جمع. One of the pioneers of modern Egyptian literature was Yehia Haqqi. الفعل المفرد + اسم جمع + One of As well as being an important writer, he was an expert on Arab culture. الحظ أل اً یأتی بعد as well as یأتی بعد [] (V + ing or Noun) Jana as well as her friends goes to the club every week. الفعل يتبع الفاعل الأول + فاعل as well as فاعل. 6 His first short story, published in 1925, established him as one of the great short story writers. 👉 🧻 الفعل published في التصريف الثالث بسبب حـذف ضـمير الوصـل فـى المبنـى للمجمول (نحذف ضمير الوصل مع V. be). His first short story, which was published in 1925, 6 I write from nine in the morning till three in the afternoon, with a ten-minute break. كلمة <mark>minute</mark> مفرد بالرغم من وجود رقم قبلها لأنها أصبحت صفة للاسم الذي يليها لذا لا تجمع. Haggi wrote in a new way about Arab society. He was an expert on Arab culture. Haqqi was also interested in the Arabic language. ا المن Arabic مع كلمة culture - world - society مع كلمة Arabic مع كلمة و Language مع 1 used a computer for a few weeks, but it gave me a headache. 🗐 كلمة headache يأتي معها كلمة give بمعنى يسبب صداع. I spend two or three days checking the week's work. I took two or three days to check the week's work. 🗐 كلمة (spend (spent) يأتي بعدها فترة زمنية ثم pend (spent) بمعنى يقضى / يستغرق. كلمة (take (took - taken يأتي بعدها فترة زمنية ثم to + inf. يأخذ / يستغرق. Whise first short story established him as one of the great short story writers. His first short story made him one of the great short story writers. establish کلمة establish یأتی بعدها as أما في حالة عدم وجود as تستبدل بكلمة Somebody has cleaned the house. They have watered the flowers. Each student in the group is doing their best.

الضمائر التالية تأخذ فعلاً مفرداً ولكن عند الإشارة إليها بضمير نستخدم ضمير جمع

(someone /somebody / no one / nobody / anyone /anybody / everyone / everybody)

(they - them - their)

Exercise from Previous Exams

Mark ئلسفن ميق

24

0	Modern washing ma	chines have alan	for controlling he	at.	2020
	a style	b system	© orbit	d order	
-	_	p him from becoming	a world-class scientis	st.	2020
	(a) ability	b disable	© disabled	d disability	
3	My grandfather was	a strong in the	e importance of girls'	education.	2020
	a pioneer	b believer	© customer	d stylist	
4	Most people don't ha	ve aduring t	heir holidays.		2020
	a red-tape	b route	© routine	d rule	
6	His charitable organ	ization him as or	ne of the greatest me	n in history.	2019
	@ established	b published	© finished	d punished	
6	He was on gett	ing his money by tome	orrow.		2019
	(a) insist	b insistent	© insistence	d insistently	
9	My friend has recent	ly a prize in a po	etry competition.		2019
	@ rewarded	b awarded	© won	@ gained	
8	The noise outside ha	s made me so I d	couldn't concentrate.		2019
	@ confusion	b confusing	© confused	d confuse	
9	Wasn't that very	?			2019
	@ confused	b confuse	© confusing	d confusingly	
00	We accept graduate	s Oxford Univers	sity.		2019
	@ in	b from	© of	@ off	
0	It is a commonth	at education has the	power to advance cou	untries.	2019
	a believing	b believe	© belief	d believer	
00	Hea headache	when he works on th	e laptop for long.		2019
	@ gets	b makes	© works	d gives	
		outh, the developmen		е	2018
	@ part	b in	© over	d place	
	It is to offer you	ⓑ in ur guests something to	o drink.		2017
	a customary	b secretive	© poisonous	d shy	
00	Magdi Yacoub was o	ne of the first heart tr	ansplant	_	2016
	@ pioneers	b astronauts	© officers	d surgery	
0	Teaching requi	ires good education a			2016
	@ proficient	b procession	© profession	d profile	
Q	I really admire Charl	es Dickens as a novel	ist as his writing		2015
	@ behaviour	b attitude	© style	d conduct	
Q(I get if I have no				2013
	@ boring	b boar	© bored	d board	
		he of watching I			2012
	@ experience	b experiment	© explanation	d exploration	
2(magic? - Of course no			2010
	@ of	(b) about	© in	(d) at	
	- Online distance	e learning is a metho	d of instruction, which	n connects learn	ners
nelation	with education	nal resources.			
2	***************************************			******************	Ø
Z Z	-14	.II. Boslan II.s in sais	البحادثان تنمية بادناءاا	O	



Exercise from Longman

1	I sent a photo as an email with my	y application form.	
	(a) attachment (b) detachment	•	The state of the s
2	Young writers find it difficult to have al	an for their st	ories.
	(a) publisher (b) writer	© reader	d author
3	Young people like to wear clothe	s to follow the lates	t fashion.
	(a) old-fashioned (b) old	© unfashionab	e d fashionable
4	My mother has a that children lea	arn best by playing	games.
	(a) relieve (b) believe	© belief	d relief
€	A person who can't use part of his/her	body is	
	(a) disabled (b) unable	© enabled	d able
6	Yahia Haqqi qualified in and work	ked for a short time	as a lawyer.
	@ rule	© laws	d law
9	Yahia Haqqi was one of the of mo	dern Egyptian liter	ature.
	(a) pioneers (b) pioneering		
8	His first novelhim as one of the gre	eat short story write	ers of the Arab world.
	(a) refreshed (b) published	© established	d furnished
9	Yehia Haqqi wrote a of short stor	ies about the poor	and the disabled.
	(a) reflection (b) collection	© selection	d correction
0	The novelist an important prize for	or his last novel.	
	(a) won (b) gained	© beat	d earned
00	"The Postman" was into a succe	ssful film.	
	(a) spread (b) done	© written	@ made
16	My friend tried to make me change my	mind but I on	my opinion.
	(a) resisted (b) insisted	© persisted	d consisted
	Yahia Haqqi wrote about Arab society	and	
	@ cats (b) casts	© costumes	d customs
	The Ministry of Education plans for	education.	
	(a) developing (b) enveloping	© deleting	d delaying
00	Scientists have a great on our life	e.	
	(a) affective	© effect	d effective
0	I write from nine till three in the afterno	oon, with abre	ak for coffee at midday.
	(a) ten-minutes (b) ten minutes'	© ten minute's	d ten-minute
06	My friend won a prize in a compe	etition.	
	(a) poem (b) poet	© poetry	d poets
00	As well as an important writer, h	e was an expert on	Arab culture.
	(a) being (b) to be	© be	d been
16	He worked for more than 20 year	rs.	
	(a) aboard (b) broad	© abroad	@ board
2(London has a / an of 557 mm of r		
	(a) average (b) number	© ability	d water
2	- All economic reforms aim to rea		rowth and investment in a
Translation	bid to create new jobs for youth	•	
U	أن التعليم الجيد أساسي لعملية التنمية	والحضارة عبر العصور. كما	ــ بمثل العلو العوود الفقري للتقدم
Š			لأنه يرفع قدرات الشباب وينمى مو
¥	V 28		

Giants' Exercises According to Open Book



24

1	Evervone m	istakes when they're	learning something r	new.
	@ make	(b) makes	© do	d does
2	0	are in with ea		
	(a) completion		© compete	d complete
3	His life story was ma	•		
-	@ in	(b) on	© for	d into
4		ry difficult decision to	0	
	@ make	(b) made	© do	d did
6	_	t on spacewa		
		b two-hour	© two-hours	d two-hour's
6		studies at university in	0	
	(a) years	b year	© year's	d years'
0	<u> </u>	by Mr Shaker made		•
	(a) confusing	b confused	© amazed	amazing
8		one of the greatest v		orld.
	(a) published	(b) established	© made	d gave
0	Private education is	as socially divis	sive.	
	a established		© degreed	d regarded
10	Mai has a massive	of furry toys.		
	(a) literature	b collection	© distract	d style
00	Seatbelts must be w	orn by; otherwi	se there'll be a fine.	
	@ routine	b belief	© order	@ law
10	Scientists are paid t	o new medicine	s every year to help p	people.
	@ look	(b) create	© do	d develop
16	He was a/an	. in the field of biotech	nnology.	
	(a) pioneer	(b) author	© pioneering	d lawyer
14	We should p	eople's privacy and a	void interfering in th	eir affairs.
	@ control	b respect	© defame	d break
16	It me three hou	urs to reach Italy.		
	@ spent	(b) cost	© worked	d took
16	I don't that s	story for a moment.		
	@ district	b believe	© believer	d belief
10	They made him	. the house as a form	of punishment.	
	to tidy	b tidy	© tidying	d be tidied
18		ish teacher who fired		
44	(a) literature	b establishment	_	d litter
		. of biting her nail who		
	_	(b) custom	© habit	d hobby
		role in developing		
	@ established	b pioneering	© pioneer	d artistic
	- The need for I	ife-long learning has b	pecome urgent, espe	cially as we live in the
ion	age of globaliz	zation.		

– أثناء مقابلتى الشخصية الأولى للعمل، ارتبكت بسمولة ولم استطع أن أقدم نفسى بطريقة لائقة للمحاور ، لذلك آمل في المرة القادمة أن أبلى بلاءً حسناً .





Giants' Exercises According to Open Book



1	She was found wand	ering in a sta	te of mind.	
	@ published	b law	© confused	d custom
2	The instructions are t	terribly Could	d you help me with th	em, please?
	@ confusion	b confusing	© confused	d confuse
8	The two brothers	a clothes retailir	ng business.	
	a established	b believed	© competed	d insisted
4	There was an	. article on vegetaria		
		b interesting		d interest
E	She was a me		The state of the s	
_	•	b rewarded	_	d awarded
6	Manyattended		The state of the s	
_	•	b diplomats		d exports
	The number of specta			
	@ average		•	
8	Severalwere a			
_	•		© exports	d authors
	It's so hard to stop sn			
	0		© custom	d habit
	They have to provide			
			© low	d law
	We need to bring in a			
	_		© import	d expect
	The judge described			
-	•		© sociable	d socially
	You should show mor			
-	•		© respectable	d respectful
	Call me, but I			
	@ old-fashioned			d old-fashion
	It's for her successfu			
	0			d common
	Her novels have been			
- March 1997	(a) translated What do you think the		-	@ made
	(a) journalist			d novelist
	We didn't arrive at ou		•	
	a behaviour		© midday	(d) midnight
COST	Although I the pr	•	_	
			© supposed	d port
-	I know from past			
44	a experience		© expert	d export
2		nt hero, Ahmed El Ma		
filo	giving his life to	keep Egypt's greatr	less, Protect Egypt,	it deserves more.
slation	Ä	ulalli äamiali aasiira. Ita	äällaall äraaäll ardifiall	ے تنفذ الحكومة العديد من ا
	ته البديده	للتل للسروع احتاطته الإدال	التساريع اسوليت احسس	- تسد التحوية الحديد س

ومحطات الطاقة واستصلاح الأراضي الصحراوية للزراعة.





Structures



الماضى البسيط

The Past Simple Tense

Affirmation الإثبات

التصريف الثاني للفعل راضافة (d / ed / ied) أوحفظ الأفعال الغير منتظمة

- I played football yesterday.
- Aya watched the film at home.
- Nada went to the cinema.



- + didn't + inf.
- I didn't play football yesterday.
- Aya didn't watch the film at home.
- Nada didn't go to the cinema.

Question السؤال

- Pid + الفاعل + inf.?
- Did you play football yesterday? No, I didn't. Yes, I did.

- Passive المبنى للمجهول
- + was /were + p.p.
- ▶ Football was played yesterday.
- The film was watched at home by Jana.

Key words الكلمات الدالة

22222

yesterday	أمس	I sent an e-mail to my friend yesterday.
ago	مند	This house was built three years ago.
last	السابق	Seif wrote his first novel last year.
in	في (سنة سابقة)	Ahmed was born in 1986.
in the past	في الماضي	In the past, the wind was used to sail ships.
once / one day	مرة	Once, I had a terrible accident.
How long ago		▶ How long ago did you start studying English?

- .He <mark>visited</mark> his uncle yesterday ﴿ يعبر عن حدث بدأ وانتهى في الماضي
 - He had his lunch and went out.
- .He did his homework then slept ﴿ يستخدم لوصف أحداث تتبع بعضها
 - Once, Aya found a wallet, then she went to the يستخدم في قصة police.
- . He drove into town every day last week ﴿ يعبرعـن عـادات و أفعـال متكـررة في
 - ► He always got up late last year.
 - (If) في الحالة الثانية If she studied hard, she would succeed.
- When I was young, I used to للتعبير عـن عـادة أو When I was young, I used to get up early.
 - When I was young, I didn't use to get up late موقف كان يحدث في الماضي

 - After he had studied, he slept. ▶ After he had studied
- (after / before) > Mai had had dinner before she watched TV.
 - Mona didn't come until Toka had invited her. ♦ الزمن الأخر ماضي
 - No sooner had I finished than I watched TV.
 - ماضی بسیط + فاعل + wish (1
 - I wish Toka studied well.
 - ماضی بسیط + فاعل + (since) + ماضی بسیط +
 - It's time she studied English.
 - ماضی بسیط + فاعل + would rather (3)
 - I would rather she studied well.
 - 4) If Past Simple ..., ... would + inf. ..
 - الحالة الثانية If I trained hard, I would win the race. الحالة الثانية
 - ماضی بسیط + فاعل + suppose /imagine (5
 - Suppose you inherited five million dollars, what would you do?





يستخدم مع التعبيرات الاتية ويعتبر ماضي غير حقيقي.





الماضى المستمر

The Past Continuous Tense

Affirmation الإثبات + was / were + (inf. + ing) ▶ They were watching TV yesterday evening.

Jana was preparing dinner.

Negative النفي

+ wasn't / weren't + (inf. + ing)

They weren't watching TV yesterday evening.

▶ Jana wasn't preparing dinner.

Question السؤال

+ الفاعل + Was / Were + الفاعل + (inf. + ing)

Was Jana cooking dinner?

Yes, she was. No, she wasn't.

Passive المبني للمجهول + was / were + being + p.p.

TV was being watched yesterday evening.

Dinner was being prepared by Jana.

Key words الكلمات الدالة

22222

while

یینما
as
just as

While he was leaving, the phone rang.

في حالة عدم وجود فاعل While playing football, I fell.

As I was watching TV, my father came.

Just as she was studying, the light went off.

When the phone rang, he was leaving. ≥ when the phone rang.

during خلال راثناء During the party, I received many presents.

On seeing the accident, I called the police.

...yesterday

when

on

▶ Jana was studying at seven yesterday.

الاستخدامات

التعبير عن حدث كان مستمرا في وقت معين في الماضي.

▶ He was playing all morning yesterday.

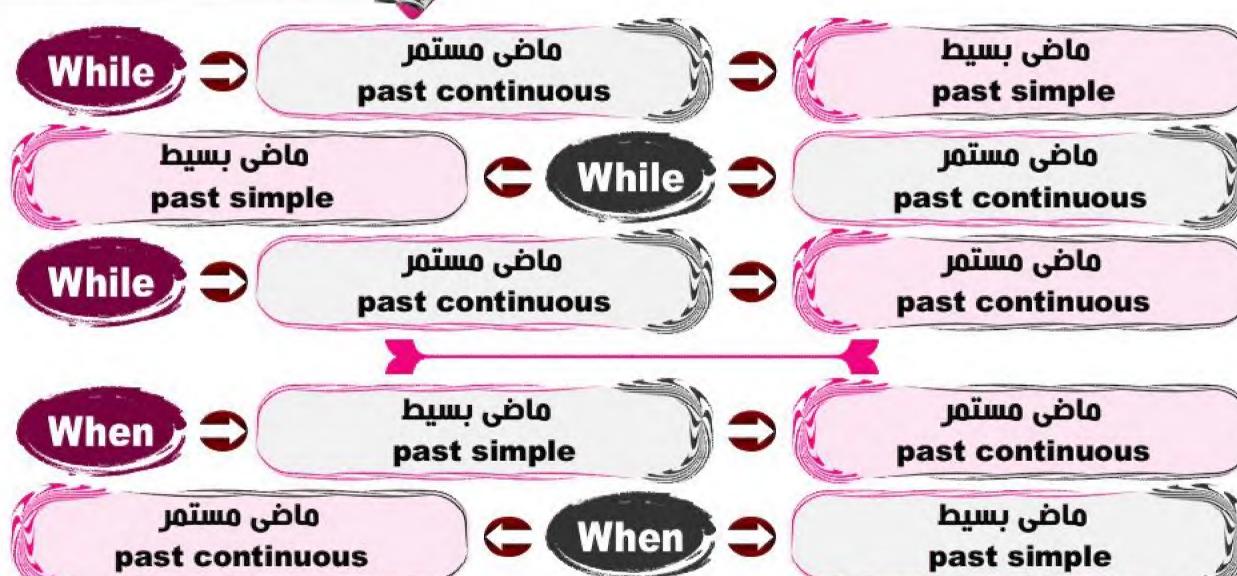
التعبير عن حدث كان مستمرا في الماضي عندما وقع حدث آخر.

▶ While I was having lunch, the phone rang.

While she was preparing dinner, he was watching نفس الوقت في الماضي.
TV.

Important Notes







During

اسم noun



ماضی بسیط past simple

V + ing

ماضی بسیط past simple





-		16	
	1		M
- 4		a 10.	

الماضى التـــام

The Past Perfect Tense

Af	firmation
12	الإثبات

▶ They had watched TV. + had + P.P Jana had prepared dinner.

Negative النفي

▶ They hadn't watched TV. + hadn't + P.P

Question السؤال

Jana hadn't prepared dinner.

Passive المبنى للمجهول ▶ Had Jana prepared dinner? No, she hadn't. Yes, she had.

+ had + been + P.P.

P.P....? + الفاعل + P.P....?

TV had been watched by them.

Dinner had been prepared by Jana.

after

After he had written the novel, he published it.

After writing the novel, he published it. Having written the novel, he published it. as soon as

As soon as Toka had eaten her meal, she drank بمجرد ان tea.

because (as - since)

I didn't swim because I had forgotten my swimming suit.

▶ She didn't buy anything as the shop had been closed.

before

▶ Before he watched TV, he had read the novel. Before watching TV, he had read the novel.

by the time سنة سابقة + by

▶ By the time the police arrived, the thief had escaped.

By 2015, we had published our first book.

When we arrived at the cinema, the film had when already started

▶ When I had arrived at the station, the train left. until - till ► He didn't park his car until he had found a place.

She never watched TV till she had finished all work.

They had no sooner finished painting our new no sooner than house than we moved into it.

No sooner had they finished painting our new house than we moved into it.

Scarcely had they finished painting our new scarcely..... when house when we moved into it.

hardly..... when ▶ They had hardly finished painting our new house when we moved into it.

ا ﴿ يستخدم في ترتيب الأحداث فيكون لا I travelled but before that I had locked my flat.

. After she had cooked, she set the table ﴿ الحدث الأول ماضي تام و الثـاني ماضي ▶ Before I came, I had called her.

Before Jana had lunch, she had set the table. التعبير عن حدث تم قبل وقـت معين في

الماضي I had done my work by the time I went out.

. When we arrived, the film had already started ويستخدم الماضي التام مع: ▶ He told me he had already done his homework.

already / just / never / في حالة ان تكون الجملة الثانية في الماضي البسيه

She had just got home when I phoned her. ▶ They had never come late before.

Key words الكلمات الدالة

nnn

الاستخدامات









lt was only when I had done my homework that I went to bed.

- 🧻 الرابط الزمني when في الماضي:
- When I arrived at the station, the train had left. ماضي تام + ماضي بسيط +
- ماضي بسيط + ماضي تام + When I had arrived at the station, the train left.
- When I arrived, the train left. ماضي بسيط + ماضي بسيط +
- + ماضي بسيط → When I fell, I was playing football.

الماضى التـــام المستمر

The Past Perfect Continuous

Affirmation الإثبات

When

+ had been + V + ing

- ▶ They had been studying English all night.
- ▶ Ali had been travelling to America all year.

Passive + had +been + p.p. المبنى للمجهول

▶ English had been studied all night.

all.... (وقت) Key words الكلمات الدالة for

After he had been studying all day, he slept. وطوال

(کل روابط الماضي التام since بالاضافة الي)

▶ When we visited my cousins in Canada, they had been living there for six months.

• He was covered in paint. He had been painting the room since we left.

⇒ Uses الاستخدامات

حالات لا يمكننا

After Jana had been studying English from ﴿ يستخدم الماضي التسام المستمر ليعبر عسن حدث استمر لفترة في الماضي قبل وقوع seven to nine, she slept. حدثآخر

المستمرة عموماً وهي أفعال الشعور والحواس والملكية والمعرفة.

other for 10 years.

استخدام الماضى ❷ لا يستخدم الماضي التام المستمر مع التام المستمر و الأفعال التي لا تستغرق عادة فترة نستخدم الماضي طويلة في حدوثها. التام بدلا منه

- know believe owe want understand wish like - dislike - love - hate - prefer - enjoy - realise
- ▶ She was late for the meeting because her car had broken down.

break down - stop - close - open - finish

¥ اذا ذكرنا مرات حدوث الفعل لا ♦ When I met Ali, he had finished typing 3 reports. one - two - many - a lot of - a few - plenty of



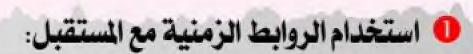
www.Cryp2Day.com هذكرات جامزة للطباعة

يستخدم الماضي التام المستمر.





Between lines



مستقبل بسيط 🤁 مضارع بسيط أو مضارع تام + after / before / when / as soon as



- l'Il go to bed after I do (have done) my homework.
- As soon as she arrives (has arrived) in London, she will call me.

ماضي تام until مصدر + or) didn't) مضارع بسيط أو تام until مصدر + won't

- He won't come until I phone (have phoned) him.
- He didn't come until I had phoned him.

2 لاحظ الفرق بين:

اعتاد أن (تعبر عن عادة كانت تعدث في الماضي ولم تعد تعدث الآن) used to + inf. معتاد على (تعبر عن عادة تحدث في الحاضر) (am - is - are - get used to (V + ing

- l used to play football when I was young, but now I don't.
- l'm used to playing football.

🧻 جملة التعقيب بعد but now تكون مضارع و عكس الجملة الأساسية ويستخدم do - does إذا كان فعل : am - is - are الجملة ليس ٧. be أما إذا كان ٧. be الجملة ليس

- She used to get up early, but now she doesn't.
- She used to be active, but now she isn't.
 - inf. ولكن لاحظ أن is are used to تأتى بمعنى (يستخدم لكي) ويليها 🧊
- The wind is used to sail ships.
- Cotton is used to make clothes.

8 لاحظ الفرق بين: How long ago - How long - Since when

- (How long How long ago) did you study English?
- (How long How long ago) have you been studying English?
 - = Since when have you been studying English?

ظ الفرق بن

	in - b	y - until - since
in	ماضي بسيط, سنة ماضية +	In 2000, I studied English.
in	مستقبل بسيط,سنة مستقبلية +	In 2025, I will study English.
hv	ماضي تام, سنة ماضية +	▶ By 2000, I had studied English.
by	مستقبل تام, سنة مستقبلية +	▶ By 2025, I will have finished my studies.
until	il + نسب سنة ماضية + Until 2000, I hadn't studied English	
since	مضارع تام سنة ماضية +	Since 2000, I have studied English.

في حالة عدم وجود فاعل بعد (after - before - while - until - since) يأتي بعدهم V+ing و لكن لاحظَ Having + P.P

- Toka had slept most of the way since leaving Alex.
- l had done my homework before watching TV.
- After doing his homework, he watched TV.
- Having done his homework, he watched TV.





(after that - before that) لاحظ تلك الروابط (ofter that - before that) ماضى تام 🗲 after = before that 🗲 ماضى بسيط ماضی بسیط 🗲 before = after that 🗕 ماضی تام He watched TV before that he had done his homework. He had done his homework after that he watched TV. و يمكننا استخدم since كأداة ربط. .ماضى بسيط + since + مدة + or) It is ماضى بسيط C since مضارع تام l have played this game since I was five. It is a year since I met Seif. ◙ إذا ذكرنا مرات حدوث الفعل لا يستخدم الماضي التام المستمر بل نستخدم الماضي التام (وكذلك في المضارع التام): Ahmed had finished typing three reports. He had drunk five cups of tea. و لاحظ تلك الروابط في بداية الجملة (No sooner - Scarcely - Hardly) ريأتي بعدهم صيغة سؤال No sooner + had + liable + P.P + when Hardly when No sooner had Jana studied English, than she slept. Hardly had Toka cooked the food, when she went out. 🐠 لاحظ الفرق بين المبني للمعلوم و المبني للمجهول في الصيغ التالية: (في المبني للمجهول Having been + p.p) (في المبنى للمعلوم (Having + p.p Having arrested the thief, he was taken to prison. (active) Having been arrested, the thief was taken to prison. (Passive) (في المبنى للمجهول On being + p.p) (في المبنى للمعلوم On + V+ ing) (في المبنى للمعلوم On + V+ ing) noted our homework, we handed it out to our teacher. On being done, our homework was handed out to our teacher. (في المبنى للمجهول When + p.p) (في المبنى للمعلوم فعل + فاعل + when + When the police arrested the thief, He was taken to prison. When arrested, the thief was taken to prison. 10 لاحظ أن الرابط when له حالات كثيرة مع اختلاف في المعني : When

▶ When Ali arrived, we had dinner.	علي وصل ثم تناول العشاء معنا
▶ When Ali had arrived, we had dinner	علي وصل اولاً ثم تناول العشاء معنا
▶ When Ali arrived, we had had dinner.	تناول العشاء اولاً ثم وصل علي
▶ When Ali arrived, we were having dinner.	وصل علي اثناء تناولنا العشاء

1 لابد من مراعاه تسلسل الازمنة

• I went home and discovered that the thief had stolen my money.

لاحظ أن السرقة أول حدث في الجملة لذا يوضع في الماضي التام

يمكننا القول ان غالبا ما يكون الحدث بعد الافعال التالية في زمن الماضي التام

discovered - realised - remembered - found out....





10 لاحظ أشكال الماضي البسيط مع:

until - till

لفاعل + didn't + inf. صفة / ظرف / اسم + wasn't / weren't + الفاعل had + P.P فاعل الفاعل + wasn't / weren't + P.P (Passive) until - till + wouldn't + inf. التصريف الثاني للفعل + No one

- l didn't leave home until my mother had come.
- He wasn't sad until he had met his wife.
- l wasn't promoted until I had increased my target.
- l wouldn't leave the office until I had checked that all the doors were locked.
- No one left the office until they had finished all tasks.
 - 🗐 لاحظ أننا يمكننا استخدام زمن الماضي البسيط المثبت قبل 📶 📶 (تكون حرف جر):
- l waited in the park until I found a vacant place.
- الفرق بين While / on / during:
- 🧻 نستخدم بعد while ماضي مستمر والجملة الثانية ماضي بسيط:
- ا While I was watching TV, the light went out. حدث قطع آخر
 - 🧻 يمكن أن يكون الحدثين مع while في الماضي المستمر:
- ا While Jana was watching TV, Toka was studying English. حدثان مستمران
 - 🧻 إذا لم يأتي بعد while فاعل يأتي بعدها (V + ing) بشرط أن يكون فاعل الجملتين واحداً:
- While playing, I fell down.
 - 🧻 يمكن استخدام الماضي البسيط بعد while إذا كان الفعل الأساسي verb to be:
- While I was at street, I fell off my bike.
 - 🗐 يمكن استخدام On بدلاً من when ويأتي بعدها V + ing (للتعبير عن تسلسل الاحداث):
- On arriving, he found the light on.
 - 🗐 یمکن استخدام during بدلاً من while ویأتی بعدها Noun:
- During the game, he got hurt.
 - ₪ يمكن استبدال الماضي التام بالماضي البسيط وهذا يعني أنه لا يوجد فاصل زمني كبير بين الحدثين:
- After I did my homework, I slept.
- 1 لاحظ الفرق بين الماضي المستمر و الماضي التام المستمر:
- l was doing my homework all day yesterday.
- l had been doing my homework all day yesterday before I slept.
 - @ عادات الماضي نستخدمها في زمن الماضي البسيط يمكننا أن نستخدم كلمات العادة sometimes / usually / always:
- When I was young, I usually played with my friends every day.
- l always did my homework at night but I no longer do.
 - 1 لاحظ استخدام because في أزمنة الماضي في الأمثلة التالية:
- l didn't swim because I had forgotten my swimming suit.
- l couldn't answer the phone because I was having a shower.
- l felt very tired because I had been working all day.

because,

ماضي بسيط **Past Simple**

ماضي مستمر **Past Continuous**

> ماضی تام **Past Perfect**

ماضي بسيط

past simple

Exercise from Previous Exams

Mark قىم نفسك

24

0	When Amr arrived, wedinner. He	e found nothing to eat.		2020
	(a) have had (b) had had	© had	d were having	
	As soon as I'd finished my story, I			2020
	(a) started (b) would started		d will start	
	Yesterday at five past seven, I my	_		2020
	(a) was uploading (b) would upload	© upload	d have uploade	
-	they got home, she had already left	•		2019
	(a) By then (b) As soon as	© By the time	d Having	
	he was a student, he was writing she			2019
	(a) After (b) As soon as		@ On	
-	Adham was angry because heto his	_		2019
	a didn't invite b hasn't invited	© wasn't invited	d hadn't invited	
9	reaching the airport, Ali found out that	at he had left his suitca	ases at home.	2018
	(a) On (b) While	© When	d Despite	
8	She the city before her school trip.			2019
	(a) visits (b) visiting	© has already visited	@had already v	isited
9	One of our classroom windows yes	terday.		2018
	a have been broken b has broken	© has been broken	d was broken	
10	I turned off the light before to bed.			2018
	@ go b going	© went	d to go	
	By 2012, I three novels. It was a gre		_	2017
	(a) had written (b) will have	© had been writing	d was writing	
	"Did you go to the party?" - No, I		.	2016
-	a didn't invite b hadn't invited		d invited	
ae	Ahmed's car was hit by a driver who			2016
44	a was driving b drive	© was driven	d drives	
	President Sadat died in 1981, before that			2016
	(a) crossed (b) had crossed		d was crossing	001/
	I a car accident while coming to sch		A house seem	2016
-	(a) was seeing (b) saw She arrived at the sinema late. The movie	© see	d have seen	2014
	She arrived at the cinema late. The movie (a) has begun (b) had begun		d began	2014
	I already left the house when it beg	_	w begun	2018
	(a) have (b) has	© had	@was	2010
-	No sooner the noise than we rushed		C Was	2014
	a had we heard b have we heard	•	d we heard	20.1
	I visit the pyramids every month wh			2011
	(a) used to	© used for	d am used to	
	He is punctual. He to coming on time	<u> </u>		2011
	(a) used (b) is used		d was used	
	- The progress of any nation depend	s on education, so the	government do	es
u _o	its best to develop it for a better life	e for next generations.		
anslation	***************************************	_	***************************************	Ø
nsl	ر، بدونه لا يمكننا انـجاز أى شيء وسيصبح كل	· ·		
1		ى والارتباك.	ء في حالة من الفوض	شی

Exercise from Longman

1	I didn't go to	school until I	breakfast.		
	@ have			had	d had had
2			a flight to Canada		
		_	ceived © to re		d receiving
3		the state of the s	I the ambula		•
•	@ phone		one C had	phoned	d phoned
4			ry when I it.		
G			ad © was		d have read
2	_		epared all the dishered contact the contac		_
6		Tanta in 2002.	Cilidai	i i direddy	a uneday nas
•	(a) is born	The state of the s	(C) was	born	d had born
•	Llunch v	vhen my close frie	nd arrived, so Last	ed him to sha	re the meal with me.
	@ had		ving © was		(d) had had
8	There are alv	ways economic cr	ises wars.		
	@ while	(b) as	© when	1	d during
		friend arrives to	go to the club toget		
	@ left	The state of the s	eave © won'		@ am leaving
10	While fo	or the school bus,	I met one of my old	d friends.	
	_	The state of the s	iting © was	_	d waiting
00	While Samir able to conce	-	is homework, his s	ister to I	oud music; he wasn't
	a had listene	ed (b) was lis	tening © is list	ening	d listened
			ootball cup finals in	2018. It sii	nce 1990.
Contract Con	-	alified (b) hasn't	•	't qualify	d won't qualify
16		lay tennis as I			
44		(b) am use	ed to © used	to	d used
		7 pm yesterday?			
			ou done © were		
			ake in the exam wh		
			ade © am r f at eight o'clo		d made
			© was	The second secon	
			I they had reached		
		The state of the s	d © have	-	_
		nily to Ba			
			© was	moving	d moves
100 and			that it was a gre		
-		_	own © have	known	d knew
20		imals, but now sh			
	@ doesn't like	e (b) will like	e © didn	't use to like	d is used to liking
	- To be	a successful citize	en you must develo	p your skills, p	perform your work
	sincer مر فی	ely and train your	self from time to tin	ne.	
3	• • • • • • • • • • • • • • • • • • • •				
(مم فی	، المشاكل التي تواجمه	ن والمعاقين للتغلب على	لمساعدة كبار الس	- يجب على الشباب التطوع
	<u> </u>				الحياة.







فإن الطموح هو الأمل لحياة أفضل.

1	I the office unti	I I had checked that a	all the doors were locke	ed.
	a won't leave	b wouldn't leave	© hadn't left	d wasn't left
2	When I worked as a	postman, I up	at 3 o'clock every mor	ning.
_		b was getting	© got	d get
3	It's late. It's time we	home.		
-	@ go	b gone	© went	d goes
4	It was dark when we		ecause the sun d	
-00	@ goes		© had gone	The state of the s
E			sh test when all the ligh	_
			© have revised	d were revising
		dsEnglish yes		
	@ studied			d had studied
U			sed raw fish.	
4	a to eat	(b) eat	© to eating	d eating
8	What did you do afte	r school yesterd	lay?	
	a had left	b left	© leave	d leaving
e		six times before I was		
44			© had been changing	(d) was changing
		use she befo		A 1
A 100 A		b didn't fly		d don't fly
		I over the Pa		
46	a have flown	ⓑ flew ss when you saw her'	© had flown	d was flying
46	a was sne wearing	b Has she worn	© Does sne wear	d Had she worn
		girl, she wanted to b		
44	Till did you gradua	b) Affer	© When	d Until
UG	aid you gradua	ate? - In 2017.		A
46	@ How long	(b) How long ago	© What	d How
		come because they		(A)anault
16	@ aren't	b didn't	© wasn't	d weren't
		e car looked a new or		d After
	@ On Jana had no sooner	b Having been studied French,	© Having	W Allel
	(a) thin	b then	© when	d than
16	Lused to an horse-ri	ding but now I	Wileii	W IIIdii
	a wasn't	(b) didn't	© don't	d hadn't
Control Control		rs, all of them felt bor		W Hadii i
	(a) After	(b) While	© During	@ On
		ver student but now s		
74	a didn't	b hasn't	© isn't	d doesn't
	_		cial for yourself and you	ir country. Hard
jour	work is the on	ly way to success in I	ife.	
slatio	•			
S	في هذه الحياة	ـجاح أكثر و لتحقيق ما يريد	يبذل قصارى جهده لتحقيق ن	– الشخص الطموح دائما

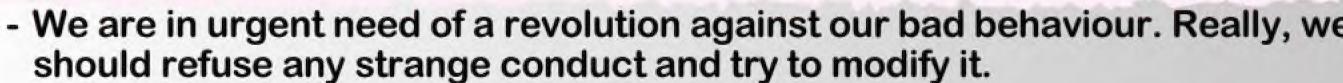




1	When we got home la	ast night, we found th	at somebody	into the flat.
	a has broken	b was breaking	© broke	d had broken
2	Jana didn't sleep unt	il English.		
	(a) studied	b had studied	© studying	d was studying
3	Between six and half	past seven this morn	ing, I breakfast	
	(a) had	b having	© was having	d had had
4	During to sch	nool, I saw a horrible	accident.	
	(a) walking	(b) walks	© my walk	d had walked
6	finished my v	work, I went home.		
	(a) After	b Have	© Having	@ On
0	Ali at the bus st	op when it started to	rain.	
			© waited	d has waited
0	I'd rather Nada	her mother at the clu	ıb.	
	a is meeting		© met	d had met
-	I've started drinking		. like it before.	
	a got used to			d used to
	I didn't buy the mobil			
			© before	d after
-	Ali always to wo			
	@ walks			d was walking
	As soon as I		_	9
	@ arrived			d arrive
12	my sleep, I had	a bad dream.		
-			© During	(d) As
	The ring while s			
				d was losing
-	Before the trees were		0	
	a has been			d had been
	The sky was cloudy,			
	a because		· · · · · · · · · · · · · · · · · · ·	d until
	I hurt my back while .			W UIIIII
				d were working
-	a was working			were working
	Hardly the hous			(a) had I loft
	a have I left		© I had left	d had I left
	The house was dirty.			(d) because
	a hadn't cleaned		_	d hasn't clean
	Yesterday, I went to t			A
-	a had met			d was meeting
ZU	Are you going to tell			
	@ told	b tell	© tells	d had told
	- We are in urge	nt need of a revolutio	n against our bad be	haviour. Really, v
등		any strange conduct		
Translation	•			******************
S	فاليا بحكمة من	دهما ألا إننا نستخدمهما خ	غو من أنه لا يمكن استردا	نت كالحياة و على الر
ā				النجاح في الحياة.
Ę				اللباح على الليادا

Giants' Exercises

According to Open Book



– الوقت كالحياة و على الرغم من أنه لا يمكن استردادهما ألا إننا نستخدمهما غالبا بحكمة من أجل النـجاح في الحياة.



2) اشكال

3) لفظى

🗞 ثائر/متمرد

2) انتحار

10) عنيف

11) مدان

12) اهانات

13) متاح

14) امتناع

15) يعدث

1) سیاسة

Read the following passage, then answer the questions:

Bullying⁽¹⁾ can take a variety of forms⁽²⁾, from the verbal⁽³⁾- being called harmful names to the physical(4)- being kicked- as well as indirect forms, such as being excluded(5) from social groups. As a survey(6) I conducted with Irene Whitney found that in British primary schools up to a quarter of pupils reported experience of bullying, which in about one in ten cases was persistent⁽⁷⁾. There was less bullying in secondary schools, with about one in twenty-five suffering persistent bullying, but these cases may be particularly rebellious(8).

Bullying is clearly unpleasant and can make the child experiencing it feel unworthy and depressed. In extreme cases, it can even lead to suicide(9), though this is frankly rare. Victimized pupils are more likely to experience difficulties with interpersonal relationships as adults, while children who persistently bully are more likely to grow up to be physically violent(10), and convicted of(11) anti-social offences(12).

Until recently, not much was known about the topic, and little help was available(13) to teachers to deal with bullying. Perhaps as a result, schools would often deny the problem. 'There is no bullying at this school' has been a common refrain(14), almost certainly all true. Fortunately, more schools are now saying: 'There is not much bullying here, but when it occurs(15) we have a clear policy(16) for dealing with it.'

Choose the correct answer from a, b, c or d:

A recent survey found that in British secondary schools there was...... bullying than in primary schools.

(a) more

(b) less

© least

d much more

Being.....is an indirect form of bullying.

a called hurtful names

b kicked

© excluded from social groups

d slashed

Children experiencing extreme cases of bullying may commit......

@suicide

(b) theft

© tolerance

d violate

Teachers...... know how to deal with bullying, but now they do.

a don't

bdidn't

(C) had

d hadn't

(II) Answer the following questions:

How do think bullying can affect children?

Scan the passage for word which means "performed".

What would you do if you were bullied?

Give a suitable title for the passage?

Write an essay of (180) words on:

A summary of a novel you admire

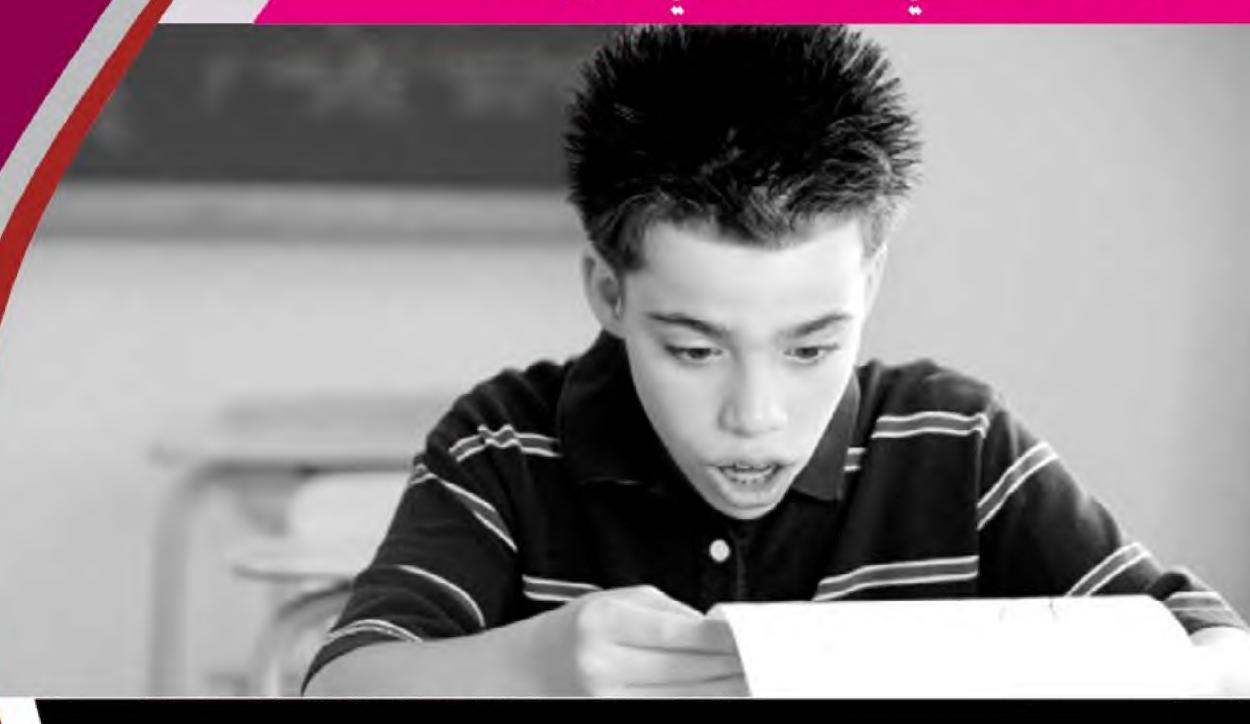


Part Two

الجنزء الثاني

QUESTIONS' RANK

عدد (26) نموذج اختبار عددة بالأضافة الى اسئلة على كل وحدة



قريباااااااً... بوكليت العمالقة للصف الثالث الثانوى



Exercise on Vocabulary

1)	The police	that they are not rel	axing their campaign	against drugs.
	@ establish	b insist	© assist	d attach
2)	It's not to	wear short skirts at t	he moment.	
	@ custom	b fashionable	© fashion	d habit
3)	I'm a great	in allowing people t	o make their own mis	takes.
	@ lawyer	b writer	© believer	d believe
4)	In 2019, he began	his as a lawy	/er.	
	@ job	b profession	© life	d career
5)	My publisher	that I send everyt		chment.
	@ priest	b assists		d resists
6)	and the second s	stman include		
	@ writing			d delivering
7)		. occurred, a lot of old		
	•	b thunder		@ wind
8)		nead out of deference	to Muslim	
	(a) habit	b routine	© custom	d costume
9)		d gave him hope durin		
	(a) behave	b belief	© believe	d believer
10		: that the sch		
	@ insist	b insistent	© persist	d assist
11		she on doing		
	@ insists	b persists	© puts	d translates
12		people escape in a		
		(b) ability	© disability	d disabled
13		who specializes i		
	@ lawyer	b law	© diplomat	d author
14		b which will enable m		
		b develop	•	d ruin
15		ome part of my daily		
		b tradition		d habit
16		. allows you take photo		
4		(b) attach	© attack	d letter
17		article in thei	그리는 이번 그리고 있다. 이번 없다고 있다면 없었다. 그런 그 없은 이번 이 이번 경기에 되었다고 있다.	_
		b established	_	d published
18		tour in some Europ		
40		b a four-week	•	
19		m concerned, this is th		
	@ long	b soon	© tall	d far
20		age manuscript to his		
041	@ law	(b) habit	© publish	d publisher
		ent has expelled all fo		
	•	b behaviours		d laws
		nysics from Cambridge		
00	(a) graduated	b translated	© respected	d expert
		recite the he		
	@ poets		•	d pioneers
24	n insisted	to my application form	n. ©attacked	(d) attached





25) We have two grow	n-up children, both of	whom live	
@ broad	b board	© aboard	d abroad
26) On, I earn	about one hundred po	ounds a day.	
(a) average	b beverage	© merge	d leverage
27) There's no	routine at work. Ever	ry day is different.	
@ mixed	(b) fixed	© fix	d fixing
28) Romantic and re	eference books are a	staple of many public	libraries.
(a) fiction	(b) fictional	© fraction	d facts
29) The state of Florida	a was hit by a hurrical	ne that serior	us damage.
@ did	(b) made	© gave	d took
30) Do you believe	ghosts?		
@ in	(b) of	© for	d about
31) Haqqi's of	writing is popular with	many readers.	
@ routine	(b) style	© steel	d system
32) The fog is expecte	d to have cleared awa	y by	
(a) midterm	b midyear	© midnight	@ midday
33) My father played a	role in my life	e	
	b pioneer	© pioneering	d valueless
34) He's an expert		•	
(a) on	(b) of	© about	d with
35) She works as a bili			
a author	(b) novelist		d secretary
36) During a successfu			
(a) care	(b) work		do job
37) He graduated			
	(b) from	© in	d on
38) He went abroad to			
@ give	(b) do	© make	d take
39) The prisoner of Ze		•	
(a) gained	(b) made	© gave	@ paid
40) The job provides y		_	
	(b) experiments		d experiences
41) Which team do you			
(a) export	(b) import	© support	d report
42) If you don't			
(a) break	(b) crash	© obey	d disobey
43) He a lot o		•	C disoboy
(a) make	(b) makes	© do	d does
44) I'm interested in lis			
(a) international		© national	d global
45) The ambassador is	b technician	© diplomat	d director
@ journalist		•	a director
46) She is a graduate.			A all
@ in	b from	© of	d off
47) My secretary is no			(d) annaunaina
@ advertising	b printing	© typing	@ announcing
48) The questions wer			
(a) confuses	b confusing	c confused	d confusion









Exercise on Grammar

1)	While I the k	book, the lights went	out.	
	a have read	b had read	© reading	d was reading
2)	By 2017, I t	hree European count	ries.	
	(a) visited	b had visited	© had been visiting	d was visiting
3)	I a lot of tra	velling when I was yo	unger.	
	am used to doing	b don't use to do	© use to do	d used to do
4)	When Aya went bac	ck to school, she foun	d she the wrong	g composition.
	a had been written	b had written	© has written	d wrote
5)	While I was cooking	g, my husband	the car.	
		b washed		d had washed
6)	Ali was very unluck	y. It every da	y during his holidays.	
	(a) was raining	b rained	© had rained	d rains
7)	I didn't watch TV ur	ntilmy homewo	rk.	
	(a) doing	(b) did	(c) have done	d had done
		and his friends	him to a doctor.	
,		b had taken		d taken
9)		ange juice when som	_	
-	(a) pushed	b was pushing	The state of the s	d has pushed
		a, but I the file	•	
180		b didn't enjoy		d enjoyed
	•	him before you	•	
A.		b did you meet		d had you met
		for 6 months before v	•	
	(a) were owning		© had owned	d owned
	What at 10			
	a did you do		© had you done	d were you doing
	She usuallyu	•	Conda 700 done	e were you doing
180	© visited		© had visited	d visiting
	I home whe		C Had Visited	W VISITING
180	a had walked	_	© walk	d walked
		ot when she was ill la		Walked
		b was watching		d had watched
	_		_	
		nday, I on a b	© had been	d was being
	@ was			
		night. I was very tired		
	@ go	b went		d goes
		go to the cinema with		_
	_	b 's already seen	•	A STATE OF THE STA
		ce arrested the thief,		
		b was taken		d took
21)		en I got home. I		(A) has been weathing
001	The state of the s	b had worked		d has been working
187		s a lot, but I v		A doubt along
		(b) never played		d don't play
18		accident, she called the		(A) Defere
	While	(b) On	© During	d Before
187		film I didn't w		
	(a) has tinished	(b) finishes	(C) was tinishina	(d) had finished



25) I a car acc	ident while coming to	school.	
a was seeing	b saw	© see	d have seen
26) He the tree		ell down.	
(a) climbed	b climbs	© was climbing	@ will climb
27) Seif an Engli	sh person before he i	net my friend Jack.	
	b has not met		d had not met
28) No sooner			
•	b had Jana		d has Jana
29) Everything		_	
		© has been agreed	d has agreed
30) Jana didn't send t			
		© has written	
31) Aya first met her b	A STATE OF THE STA		The state of the s
	b was being		(d) is
32) Before there was		•	
•		© have always walk	
33) I the newspa			
•	b used to read		d was reading
34) Mona the	The state of the s	and the second s	
	b hadn't finished	네는 그리는 사람들이 가장하다는 아이를 잃었다. 그렇게 되었습니다. 이번 사람들은 그리고 있는 그리고 있다.	d haven't finished
35) The car fa			
(a) was moving		c has moved	(d) is moving
			't get a wink of sleep.
		© had been playing	
	ned about him, I		e mas playing
			d don't ever hear
a hadn't ever hear	d b wasn't hearing	C haven't ever hear	d don't ever hear
a hadn't ever hear 38) When I was in Sha	rd b wasn't hearing rm El-Sheik, l	© haven't ever hear . a lot.	
a hadn't ever hear 38) When I was in Sha a have sunbathed	rd b wasn't hearing rm El-Sheik, l b was sunbathing	© haven't ever hear . a lot. © would sunbathe	
a hadn't ever hear 38) When I was in Sha a have sunbathed 39) By the time Ali was	rd b wasn't hearing rm El-Sheik, l b was sunbathing s 22, he the r	© haven't ever hear . a lot. © would sunbathe military service.	d sunbathed
a hadn't ever hear 38) When I was in Sha a have sunbathed 39) By the time Ali was a is joining	rd b wasn't hearing rm El-Sheik, l b was sunbathing s 22, he the residue b was joining	© haven't ever hear . a lot. © would sunbathe military service. © had joined	
a hadn't ever hear 38) When I was in Sha a have sunbathed 39) By the time Ali was a is joining 40) How many cups of	rd (b) wasn't hearing rm El-Sheik, l	© haven't ever hear . a lot. © would sunbathe military service. © had joined met you at the café?	@ sunbathed @ joined
a hadn't ever hear 38) When I was in Sha a have sunbathed 39) By the time Ali was a is joining 40) How many cups of a have you drunk	rd (b) wasn't hearing rm El-Sheik, l	© haven't ever hear . a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk @	d sunbathed
(a) hadn't ever hear 38) When I was in Sha (a) have sunbathed 39) By the time Ali was (a) is joining 40) How many cups of (a) have you drunk 41) When he	rm El-Sheik, I	© haven't ever hear . a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk @ his uncle tomorrow.	d sunbathed d joined had you been drinking
a hadn't ever hear 38) When I was in Sha a have sunbathed 39) By the time Ali was is joining 40) How many cups of a have you drunk 41) When he	rm El-Sheik, I	© haven't ever hear a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk @ his uncle tomorrow. © has done	@ sunbathed @ joined
a hadn't ever hear 38) When I was in Sha have sunbathed 39) By the time Ali was joining 40) How many cups of have you drunk 41) When he	rm El-Sheik, I	© haven't ever hear . a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk @ his uncle tomorrow. © has done . by a scorpion.	d sunbathedd joinedhad you been drinkingd do
a hadn't ever head 38) When I was in Sha a have sunbathed 39) By the time Ali was a is joining 40) How many cups of a have you drunk 41) When he a did 42) When Ali was five a sting	rm El-Sheik, I	© haven't ever hear . a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk @ his uncle tomorrow. © has done . by a scorpion. © had stung	d sunbathedd joinedhad you been drinkingd dod was stung
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a hadn't ever hear 38) When I was in Sha a have sunbathed 39) By the time Ali was is joining 40) How many cups of a have you drunk 41) When he	m El-Sheik, I	© haven't ever hear a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk @ his uncle tomorrow. © has done by a scorpion. © had stung ing test, Hassan was © to hear ght before. © to arrive ife by her brow © wrote the explosion.	d sunbathed d joined had you been drinking d do d was stung very happy. d heard had arrived other Ahmed. d had written
a) hadn't ever hear 38) When I was in Sha a) have sunbathed 39) By the time Ali was a joining 40) How many cups of have you drunk 41) When he	m El-Sheik, I	© haven't ever hear a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk d his uncle tomorrow. © has done by a scorpion. © had stung ing test, Hassan was © to hear ght before. © to arrive ife by her bro © wrote the explosion. © have killed	d sunbathed d joined had you been drinking d do d was stung very happy. d heard had arrived other Ahmed. d had written d are to kill
a) hadn't ever hear 38) When I was in Sha a have sunbathed 39) By the time Ali was a joining 40) How many cups of have you drunk 41) When he	m El-Sheik, I	© haven't ever hear . a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk @ his uncle tomorrow. © has done . by a scorpion. © had stung ing test, Hassan was © to hear ght before. © to arrive ife by her bro © wrote the explosion. © have killed started to prepare lun	d sunbathed d joined had you been drinking d do d was stung very happy. d heard had arrived other Ahmed. d had written d are to kill ch.
a) hadn't ever hear 38) When I was in Sha a) have sunbathed 39) By the time Ali was a is joining 40) How many cups of have you drunk 41) When he	rd (b) wasn't hearing arm El-Sheik, I	© haven't ever hear . a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk @ his uncle tomorrow. © has done . by a scorpion. © had stung ing test, Hassan was © to hear ght before. © to arrive ife by her bro © wrote the explosion. © have killed started to prepare lun © she does	d sunbathed d joined had you been drinking d do d was stung very happy. d heard had arrived other Ahmed. d had written d are to kill
a) hadn't ever hear 38) When I was in Sha a have sunbathed 39) By the time Ali was a joining 40) How many cups of have you drunk 41) When he	rd (b) wasn't hearing arm El-Sheik, I	© haven't ever hear . a lot. © would sunbathe military service. © had joined met you at the café? © you had drunk @ his uncle tomorrow. © has done . by a scorpion. © had stung ing test, Hassan was © to hear ght before. © to arrive ife by her brow © wrote the explosion. © have killed started to prepare lun © she does cooked.	d sunbathed d joined had you been drinking d do d was stung very happy. d heard had arrived other Ahmed. d had written d are to kill ch.







Exam On



(A) (Vocabulary and Structure

	Choose the	correct answer fro	m a, b, c or d:	
1	As well as tw	vo books, he wrote sh	ort stories.	
	(a) write	(b) wrote	© writing	d writes
2	What you do	ing when the lights w	ent out last night?	
	@ was		© have	d were
3	I don't really have a .	during the ho	lidays.	
-20	@ red tap	(b) style	© routine	d system
4	I'd rather you	this car. It's a barga	ain.	7
		b to buy	© buy	d will buy
6	She a magaz	zine when somebody	knocked at the door.	
_	@ read		© had read	d was reading
		ner the lessor		The state of the s
	(a) finishes		© had finished	d will finish
7		it is to remov		
_			© routine	d customary
8		urists enjoy sightsee		
4	(a) visiting	b was visiting	© was visited	d visited
e		the manager, we sta		O -
44	_		© After	d Before
	Why away la			2 • • • •
Acceptance of the latest of th		b won't you go		
UU				to the radio.
46		b was listening		d would listen
UČ		d a simple in		
96			© steel	d symbol
UE		my car service		
90	(a) was being	b had been having	(C) was naving	d had
		r an athletics		
The second secon		(b) comparison		31 (1940)
		. in prison until he ha		
46	bim vectord	b wasn't put lay or several days ag	to?	W madii i pui
UU		b Was you seeing		d Was you seen
66		rong in the po		www you seem
		b belief		d believe
The same	By 2019, I 6		C believable	W Delieve
		b had written	Chad been writing	d was writing
The second second		a of modern		
Control Control		reak for coffee		
		b by		d with
100	The city has eight		presentative on the (
74	a distinctions	b disruptions	© districts	d disputes
	<u> </u>	and opinons	<u> </u>	ansporcs



22	While he was working as clerk for a judge, he himself as a great legal writer.				
	(a) establishes	(b) established	(c) establishing	d has established	
23	the film, Mah	moud fell asleep bec	ause it was a boring	one.	
100000000000000000000000000000000000000	@ While	(b) When	© On	@ During	
24	Hundreds of athlete	es from across the na	tion came to	in the games.	
		(b) conflict			
26	He has performed a	new type of surgery.	He is considered a /	an in his field.	
6370	a routine	b pioneer	© complication	d explorer	
26	The of vacci	ines to prevent diseas	ses has helped to sav	e many lives.	
	(a) styling	b development			
20	Early black and whit	e photos show peopl	e in clothes.		
	a fashionable	b fashion	© fashionably	d old-fashioned	
28	The 2016 Olympic G	ames by milli	ions of people.		
		b were watched		d are watched	
29	When the red	uires you to follow a	rule, you can receive	a penalty if you	
	disregard it.				
44	a style	b law	© pioneer	d custom	
30	when you pl	noned them?			
	O Did they sleep		b Were they sleeping		
	C Have they been sl	eeping	d Had they been sle	ept	

Reading Comprehension

Read the following passage, then answer the questions

A good education is a system that makes student better. A good education increases children's creativity⁽¹⁾, helps them enjoy studying and helps them in their future career⁽²⁾. Finland is believed by many to have the best education system in the world, despite the fact that Finns⁽³⁾ spend little money on education and have an average⁽⁴⁾ of nearly 30 students per⁽⁵⁾ class. What makes their schools good? They consider education itself to be the most important goal than a way to get a well-paid⁽⁶⁾ job. Learning is valued and teachers are respected. In fact, teaching is the number one favourite profession⁽⁷⁾ among Finnish teens⁽⁸⁾. In a world where so many people want jobs with status the Finnish example is quite extraordinary⁽⁹⁾.

Teachers in Finland are paid no more than their colleagues(10) in other European countries, but they enjoy great job satisfaction(11). The main reason for this is the freedom(12) they have to teach the material in any way they wish. Finnish students are pretty happy too. There are no standardized(13) national tests, which means they're not under the pressure(14) as other European students to get highest marks they can in all-important end-of-year exams.

(A) Choose the cor	rect answer from a, b, c	or d:	
Finland doesn't	spend money o	n education.	
@ much	b little	© a Little	@ a sum of
(a) much (d) The Finnish	learning.		
@ value	b are respected	© neglected	d devalue



3) فنلندين

6) جيده الاجر

8) مراهقين

9) غير عادي

10) زملاء

11) رضاء

Dart	Swo		المما الآث
E The underlined	word "They" refers to .		
(C) advidanda	(C) Plane	(A) Circles of	d teachers
Control There are	students in each clas	ss in Finland.	
@ exactly 30	_	© about 30	d little than 30
(B) Answer the foll	owing questions:		
Give a suitable	title to the passage.		
			••••••
€ © Why do you thin	nk education is success	ful in Finland? (Giv	re 2 reasons)
E In your own wo	rds "What is a good edu	ucation?"	
			•
66 Why do teacher	rs in Finland enjoy great	t job satisfaction?	
=			•••••••••••
		AV4-	
		Writing	
A) Translation	on into Arabic:		
E Internet shoppi	ng has greatly grown n	owadays. Lots of s	hops and companies now
			per and more interesting.
	re and more people are		
B) Translate	into English:		
ـا لان عالو العما ِ يتغير	كون مدى الحياة وهذا ضورر	اك أن التعليو يحب أن ي	﴿ يحتاج الناس هذه الأيام الى إدر
		W NAME OF THE PARTY OF THE PART	
	عرمه وتحسب مهارات جديد	فا يجب ال تبحث عل الو	بسرعة كبيرة. ولكى تظل موظ
***************************************			•••••••••••••••••••••••••••••••••••••••
Write an	essay of about (180)	words on the fo	llowina:
			Acceptance of the control of the con
	A famous writer	you'd like to be	like him.
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